The aim of this study is to develop a scale determining the visual literacy levels of university students. After reviewing the relevant literature a 75 item draft scale was prepared. The scale was applied to 3rd and 4th year students of Education Faculty of Amasya University. Non-functional items have been excluded from the scale as a result of the factor analysis and 41 items have been included. It has been determined that the statements in the scale are gathered in 7 dimensions. These dimensions consisted of: “Identification of the need for visual”, “Finding and accessing visual sources”, “Analyzing and interpreting the visuals”, “Evaluation of visuals and visual sources”, “Effective usage of visuals and visual media”, “Designing and creating visuals” and “Taking ethical and legal issues into consideration”. The General Cronbach Alpha internal consistency of the scale has been determined as $\alpha = .947$. 

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